



Course Syllabus

Van Wyck Junior High School

Social Studies

Social Studies 7 Honors

Fall of 2021

Instructor Information

Instructor: John Mazzola

Room Location: 128

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Extra Help Time: I am available for extra help by request.

Course Identification

Course Number: D167

Course Name: Grade 7 United States and New York State History- Honors

Course Location: 128

Prerequisites: Placement in the Honors program is by application. The selection process takes place at the end of the third semester of grade 6. Social Studies and English Language Arts (ELA) are blocked for teaming purposes - in order to qualify for Honors, the student must meet the criteria in both Social Studies and ELA. Students are evaluated by their grade 6 teachers in areas such as attendance, attitude, participation, reading, writing, ability to analyze and solve problems, etc.

Course Description/Overview

Areas of Study Include: • The People of the “New World” prior to 1500 and European Contact • European Exploration and Colonization of the Americas • A Nation is Created – the American Revolution and the formation of the United States • Experiments in Government– the Articles of Confederation and the Constitution • Life in the New Nation • Division: the Civil War

Course Website(s)

<https://www.wappingersschools.org/Domain/869>

Required Course Text

- Davidson and Stoff, America History of Our Nation Prentice Hall

Course Fees/Supplies

- Two inch 3-ring binder
- Loose-leaf paper
- Four dividers (Homework, Classwork, Notes, and Returned Quizzes and Tests)
- Pencils
- Pens

- Highlighters
- One box of tissues

Course Learning Objectives

In Grades 7 and 8, students will examine the United States and New York State through a historical lens. The two-year sequence is arranged chronologically, beginning with the settlement of North America by Native Americans* and ending with an examination of the United States in the 21st century. Although the courses emphasize the skill of chronological reasoning and causation, the courses also integrate the skills and content from geography, politics, economy, and culture into the study of history.

As outlined by the New York State Social Studies Framework, Grade 7 Social Studies is arranged chronologically and incorporates geography as well as economic, social, and political trends. The course content is divided into eight Key Ideas, tracing the human experience in the United States from pre-Columbian times until the Civil War, with a focus on the people, events, and places in New York State as applicable. Throughout the course, teachers should help students see connections across time

Grade 7: Social Studies Practices

- A. Gathering, Interpreting and Using Evidence
- B. Chronological Reasoning
- C. Comparison and Contextualization
- D. Geographic Reasoning
- E. Economic and Economic Systems
- F. Civic Participation

Student outcomes for the social studies curriculum can be found at <https://www.engageny.org/resource/new-york-state-k-12-social-studies-framework>.

Grading Policy

Grades will be based on the following:

- Homework- 10%
- Tests- 30%
- Quizzes- 30%
- Projects/Classwork Assignments- 30%

Course Policies

Classroom Rules:

1. Be on time for class and in your seat when the bell rings.
2. If you come to class late, place your pass on my desk and quietly go to your seat. After class I will give you any work you missed.
3. Stay in your seat until I dismiss you. The bell is not the signal to leave.

4. Maintain eye contact as often as possible when someone is speaking to the class, whether it's me or a student speaking.
5. Do not write on the desk.
6. Be respectful to others. Do not interrupt someone when they are speaking.
7. If you have a question or want to answer a question, raise your hand and wait to be called on.
8. Ask permission before leaving your seat.
9. Respect the property of others as well as the schools.
10. Keep the classroom clean. Throw garbage in the garbage can.
11. Bring your 3-ring binder, a pencil, pen, and highlighter to class everyday.
12. You must come to class, unless you have an emergency, before you go to guidance, the bathroom, nurse, or an administrator. This is because I am legally responsible for you.

Students are expected to:

1. be a positive influence on others.
2. follow classroom rules.
3. come prepared to class daily.
4. complete assignments by their due dates.
5. work to the best of your ability.
6. actively participate in cooperative groups and classroom discussions.

Wappingers Central School District is committed to advancing the mental health and well-being of its students. If you or someone you know is feeling overwhelmed, depressed, and/or in need of support, services are available. For help or to find additional resources, contact the School Counseling Office at (845) 227-1700 visit the [School Counseling website](#).

Academic Integrity Rules

As outline in the Wappinger Central School District Code of Conduct:

A. HONOR CODE

A healthy learning environment can exist only if a commitment is made by all to live in the most ethical way possible. Those who refuse to make this commitment hurt not only themselves but also those in the entire school community.

1. Cheating

The District recognizes all policies and procedures required by NYSED for instances of cheating on all New York State Assessments. For class assigned work or local assessments a grade of zero may be given to any student who gives or receives information, including electronically, on any form of a test, quiz, homework, assignment or lab. Any person falsifying a grade or a test or related material,

with the goal of increasing that grade shall take the penalty of cheating. A student may appeal the grade to the Principal and/or Building Administrator. In addition to the range of possible disciplines listed in the Disciplinary Measures table of this code of conduct, penalties for cheating will be at the discretion of the Building Administrator and the Classroom Teacher.

2. Plagiarism

Plagiarism is defined as the act of stealing and passing off as one's own the ideas or words of another, or using a created production without giving credit to the source. This includes ideas or words from any printed text and/or the Internet. Students must use proper citations and references when using another's work or ideas. Any student who plagiarizes may receive a zero on the plagiarized work and may have a conference with the teacher to explain the circumstances. In addition to the range of possible disciplines listed in the Disciplinary Measures table of this code of conduct, penalties for plagiarism will be at the discretion of the Building Administrator and the Classroom Teacher.

3. Falsification and forgery

Falsification refers to the act of changing, adding to or deleting information from an absence note, early dismissal note, late arrival note, hall pass, parking permit, etc. Falsification also refers to deliberately providing false/inaccurate information. Forgery refers to the act of writing one of the above and passing it off as written by the appropriate adult. In addition to the range of possible disciplines listed in the Disciplinary Measures table of this code of conduct, penalties for falsification and forgery will be at the discretion of the Building Administrator and the Classroom Teacher.

4. Intentional False Allegations

Any intentional false allegation is a serious offense and a breach of the Code of Conduct. In the event that it has been determined by administration that an intentionally false allegation has been made, the matter will be subject to disciplinary action. Disciplinary measures for honor code violations may include contact of parents by administrator, detention, in-house restriction, external suspension, or alternative to suspension.